

A Very Simple Introduction to the Terrifyingly Beautiful World of Computers and Code

ZEDSHAW

FREE SAMPLE CHAPTER

SHARE WITH OTHERS







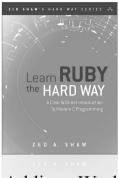


LEARN PYTHON THE HARD WAY

Third Edition

Zed Shaw's Hard Way Series







♣ Addison-Wesley

Visit **informit.com/hardway** for a complete list of available publications.

Zed Shaw's Hard Way Series emphasizes instruction and *making* things as the best way to get started in many computer science topics. Each book in the series is designed around short, understandable exercises that take you through a course of instruction that creates working software. All exercises are thoroughly tested to verify they work with real students, thus increasing your chance of success. The accompanying video walks you through the code in each exercise. Zed adds a bit of humor and inside jokes to make you laugh while you're learning.



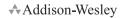






Make sure to connect with us! informit.com/socialconnect







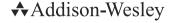
ALWAYS LEARNING PEARSON

LEARN PYTHON THE HARD WAY

A Very Simple Introduction to the Terrifyingly Beautiful World of Computers and Code

Third Edition

Zed A. Shaw



Many of the designations used by manufacturers and sellers to distinguish their products are claimed as trademarks. Where those designations appear in this book, and the publisher was aware of a trademark claim, the designations have been printed with initial capital letters or in all capitals.

The author and publisher have taken care in the preparation of this book, but make no expressed or implied warranty of any kind and assume no responsibility for errors or omissions. No liability is assumed for incidental or consequential damages in connection with or arising out of the use of the information or programs contained herein.

The publisher offers excellent discounts on this book when ordered in quantity for bulk purchases or special sales, which may include electronic versions and/or custom covers and content particular to your business, training goals, marketing focus, and branding interests. For more information, please contact:

U.S. Corporate and Government Sales (800) 382-3419 corpsales@pearsontechgroup.com

For sales outside the United States, please contact:

International Sales international@pearson.com

Visit us on the Web: informit.com/aw

Library of Congress Cataloging-in-Publication Data Shaw, Zed.

Learn Python the hard way: a very simple introduction to the terrifyingly beautiful world of computers and code / Zed A. Shaw.—Third edition.

pages cm

Includes index.

ISBN 978-0-321-88491-6 (paperback : alkaline paper)

1. Python (Computer program language) 2. Python (Computer program language)—Problems, exercises, etc. 3. Computer programming—Problems, exercises, etc. 1. Title.

QA76.73.P98S53 2014 005.13'3—dc23

2013029738

Copyright © 2014 Zed A. Shaw

All rights reserved. Printed in the United States of America. This publication is protected by copyright, and permission must be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. To obtain permission to use material from this work, please submit a written request to Pearson Education, Inc., Permissions Department, One Lake Street, Upper Saddle River, New Jersey 07458, or you may fax your request to (201) 236-3290.

ISBN-13: 978-0-321-88491-6 ISBN-10: 0-321-88491-4

Text printed in the United States on recycled paper at RR Donnelley in Crawfordsville, Indiana. Fifth printing, July 2014

Contents

Preface
Acknowledgments
The Hard Way Is Easier
Reading and Writing
Attention to Detail
Spotting Differences
Do Not Copy-Paste
Using the Included Videos
A Word of Advice for "Visual Learners"
A Note on Practice and Persistence
A Warning for the Smarties
Exercise 0 The Setup6
Mac OSX
OSX: What You Should See
Windows
Windows: What You Should See
Linux
Linux: What You Should See10
Warnings for Beginners
Exercise 1 A Good First Program
What You Should See
Study Drills
Common Student Questions
Exercise 2 Comments and Pound Characters
What You Should See
Study Drills
Common Student Questions
Exercise 3 Numbers and Math
What You Should See
Study Drills21
Common Student Questions

Exercise 4 Variables and Names	24
What You Should See	25
Study Drills	25
Common Student Questions	25
Exercise 5 More Variables and Printing	28
What You Should See	28
Study Drills	29
Common Student Questions	29
Exercise 6 Strings and Text	30
What You Should See	31
Study Drills	31
Common Student Questions	31
Exercise 7 More Printing	32
What You Should See	32
Study Drills	32
Common Student Questions	33
Exercise 8 Printing, Printing	34
What You Should See	34
Study Drills	34
Common Student Questions	34
Exercise 9 Printing, Printing, Printing	36
What You Should See	36
Study Drills	36
Common Student Questions	37
Exercise 10 What Was That?	38
What You Should See	39
Escape Sequences	39
Study Drills	40
Common Student Questions	40
Exercise 11 Asking Questions	42
What You Should See	42
Study Drills	43
Common Student Questions	43

Exercise 12 Prompting People	44
What You Should See	44
Study Drills	44
Common Student Questions	45
Exercise 13 Parameters, Unpacking, Variables	46
Hold Up! Features Have Another Name	46
What You Should See	47
Study Drills	48
Common Student Questions	48
Exercise 14 Prompting and Passing	50
What You Should See	50
Study Drills	51
Common Student Questions	51
Exercise 15 Reading Files	54
What You Should See	55
Study Drills	55
Common Student Questions	56
Exercise 16 Reading and Writing Files	58
What You Should See	59
Study Drills	59
Common Student Questions	60
Exercise 17 More Files	62
What You Should See	63
Study Drills	63
Common Student Questions	63
Exercise 18 Names, Variables, Code, Functions	66
What You Should See	67
Study Drills	68
Common Student Questions	68
Exercise 19 Functions and Variables	70
What You Should See	71
Study Drills	71
Common Student Ouestions	71

Exercise 20 Functions and Files
What You Should See
Study Drills
Common Student Questions
Exercise 21 Functions Can Return Something
What You Should See
Study Drills
Common Student Questions
Exercise 22 What Do You Know So Far?
What You Are Learning
Exercise 23 Read Some Code
Exercise 24 More Practice84
What You Should See
Study Drills85
Common Student Questions
Exercise 25 Even More Practice
What You Should See
Study Drills
Common Student Questions
Exercise 26 Congratulations, Take a Test!
Common Student Questions
Exercise 27 Memorizing Logic
The Truth Terms
The Truth Tables
Common Student Questions
Exercise 28 Boolean Practice
What You Should See
Study Drills
Common Student Questions
Exercise 29 What If
What You Should See
Study Drills
Common Student Questions 101

Exercise 30 Else and If)
What You Should See	
Study Drills	
Common Student Questions	
Exercise 31 Making Decisions	
What You Should See	
Study Drills	
Common Student Questions	
Exercise 32 Loops and Lists	
What You Should See	
Study Drills	
Common Student Questions	
Exercise 33 While-Loops	
What You Should See	
Study Drills	
Common Student Questions	
Exercise 34 Accessing Elements of Lists	
Study Drills	
•	
Exercise 35 Branches and Functions	
What You Should See	
Study Drills	
Common Student Questions	
Exercise 36 Designing and Debugging	
Rules for If-Statements)
Rules for Loops	
Tips for Debugging121	
Homework	ĺ
Exercise 37 Symbol Review	2
Keywords122	2
Data Types	}
String Escape Sequences	ļ
String Formats	ļ
Operators	5

Reading Code
Study Drills
Common Student Questions
Exercise 38 Doing Things to Lists
What You Should See
Study Drills
Common Student Questions
Exercise 39 Dictionaries, Oh Lovely Dictionaries
What You Should See
Study Drills
Common Student Questions
Exercise 40 Modules, Classes, and Objects
Modules Are Like Dictionaries
Classes Are Like Modules
Objects Are Like Mini-Imports
Getting Things from Things
A First-Class Example
What You Should See
Study Drills
Common Student Questions
Exercise 41 Learning to Speak Object Oriented
Word Drills144
Phrase Drills144
Combined Drills145
A Reading Test
Practice English to Code147
Reading More Code
Common Student Questions
Exercise 42 Is-A, Has-A, Objects, and Classes
How This Looks in Code
About class Name(object)
Study Drills
Common Student Questions

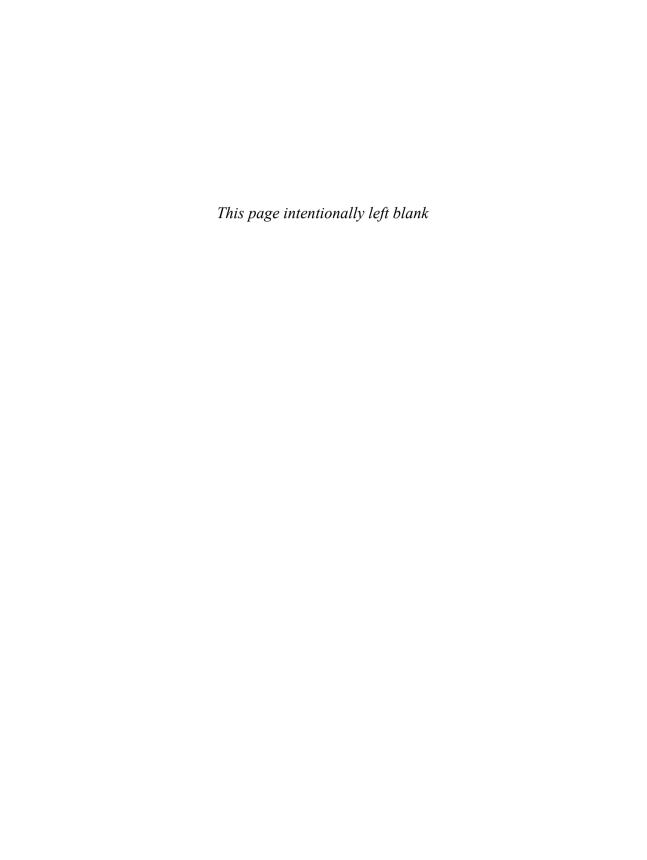
Exercise 43 Basic Object-Oriented Analysis and Design
The Analysis of a Simple Game Engine
Write or Draw about the Problem
Extract Key Concepts and Research Them
Create a Class Hierarchy and Object Map for the Concepts 158
Code the Classes and a Test to Run Them
Repeat and Refine
Top Down vs. Bottom Up
The Code for "Gothons from Planet Percal #25"
What You Should See
Study Drills
Common Student Questions
Exercise 44 Inheritance vs. Composition
What is Inheritance?170
Implicit Inheritance
Override Explicitly
Alter Before or After
All Three Combined174
The Reason for super()
Using super() withinit
Composition
When to Use Inheritance or Composition
Study Drills
Common Student Questions
Exercise 45 You Make a Game
Evaluating Your Game
Function Style
Class Style
Code Style
Good Comments
Evaluate Your Game
Exercise 46 A Project Skeleton
Installing Python Packages184
Creating the Skeleton Project Directory 185

Final Directory Structure	186
Testing Your Setup	187
Using the Skeleton	188
Required Quiz	188
Common Student Questions	189
Exercise 47 Automated Testing	190
Writing a Test Case	190
Testing Guidelines	192
What You Should See	192
Study Drills	193
Common Student Questions	193
Exercise 48 Advanced User Input	194
Our Game Lexicon	194
Breaking Up a Sentence	195
Lexicon Tuples	195
Scanning Input	195
Exceptions and Numbers	196
What You Should Test	196
Design Hints	198
Study Drills	198
Common Student Questions	198
Exercise 49 Making Sentences	200
Match and Peek	200
The Sentence Grammar	201
A Word on Exceptions	203
What You Should Test	204
Study Drills	204
Common Student Questions	204
Exercise 50 Your First Website	206
Installing lpthw.web	206
Make a Simple "Hello World" Project	207
What's Going On?	208
Fixing Errors	209

Create Basic Templates
Study Drills
Common Student Questions
Exercise 51 Getting Input from a Browser
How the Web Works214
How Forms Work
Creating HTML Forms218
Creating a Layout Template220
Writing Automated Tests for Forms
Study Drills
Common Student Questions
Exercise 52 The Start of Your Web Game
Refactoring the Exercise 43 Game226
Sessions and Tracking Users
Creating an Engine232
Your Final Exam
Common Student Questions
Next Steps
How to Learn Any Programming Language238
Advice from an Old Programmer
Appendix Command Line Crash Course
Introduction: Shut Up and Shell243
How to Use This Appendix
You Will Be Memorizing Things
Exercise 1: The Setup245
Do This
You Learned This
Do More246
Exercise 2: Paths, Folders, Directories (pwd)248
Do This
You Learned This
Do More249
Exercise 3: If You Get Lost

Do This
You Learned This
Exercise 4: Make a Directory (mkdir)250
Do This
You Learned This
Do More
Exercise 5: Change Directory (cd)
Do This
You Learned This
Do More
Exercise 6: List Directory (ls)
Do This
You Learned This
Do More
Exercise 7: Remove Directory (rmdir)
Do This
You Learned This
Do More
Exercise 8: Move Around (pushd, popd)
Do This
You Learned This
Do More
Exercise 9: Make Empty Files (Touch, New-Item) 265
Do This
You Learned This
Do More
Exercise 10: Copy a File (cp)
Do This
You Learned This
Do More
Exercise 11: Move a File (mv)
Do This
You Learned This
Do More

Exercise 12: View a File (less, MORE)	271
Do This	271
You Learned This	272
Do More	272
Exercise 13: Stream a File (cat)	272
Do This	272
You Learned This	273
Do More	273
Exercise 14: Remove a File (rm)	273
Do This	273
You Learned This	275
Do More	275
Exercise 15: Exit Your Terminal (exit)	275
Do This	275
You Learned This	276
Do More	276
Command Line Next Steps	276
Unix Bash References	276
PowerShell References	277
ndex	279



Preface

This simple book is meant to get you started in programming. The title says it's the hard way to learn to write code, but it's actually not. It's only the "hard" way because it uses a technique called *instruction*. Instruction is where I tell you to do a sequence of controlled exercises designed to build a skill through repetition. This technique works very well with beginners who know nothing and need to acquire basic skills before they can understand more complex topics. It's used in everything from martial arts to music to even basic math and reading skills.

This book instructs you in Python by slowly building and establishing skills through techniques like practice and memorization, then applying them to increasingly difficult problems. By the end of the book, you will have the tools needed to begin learning more complex programming topics. I like to tell people that my book gives you your "programming black belt." What this means is that you know the basics well enough to now start learning programming.

If you work hard, take your time, and build these skills, you will learn to code.

Acknowledgments

I would like to thank Angela for helping me with the first two versions of this book. Without her, I probably wouldn't have bothered to finish it at all. She did the copy editing of the first draft and supported me immensely while I wrote it.

I'd also like to thank Greg Newman for doing the cover art for the first two editions, Brian Shumate for early website designs, and all the people who read previous editions of this book and took the time to send me feedback and corrections.

Thank you.

The Hard Way Is Easier

With the help of this book, you will do the incredibly simple things that all programmers do to learn a programming language:

- Go through each exercise.
- 2. Type in each sample exactly.
- 3. Make it run.

That's it. This will be very difficult at first, but stick with it. If you go through this book and do each exercise for one or two hours a night, you will have a good foundation for moving on to another

book. You might not really learn "programming" from this book, but you will learn the foundation skills you need to start learning the language.

This book's job is to teach you the three most essential skills that a beginning programmer needs to know: reading and writing, attention to detail, and spotting differences.

Reading and Writing

It seems stupidly obvious, but if you have a problem typing, you will have a problem learning to code. Especially if you have a problem typing the fairly odd characters in source code. Without this simple skill, you will be unable to learn even the most basic things about how software works.

Typing the code samples and getting them to run will help you learn the names of the symbols, get you familiar with typing them, and get you reading the language.

Attention to Detail

The one skill that separates bad programmers from good programmers is attention to detail. In fact, it's what separates the good from the bad in any profession. Without paying attention to the tiniest details of your work, you will miss key elements of what you create. In programming, this is how you end up with bugs and difficult-to-use systems.

By going through this book and copying each example exactly, you will be training your brain to focus on the details of what you are doing, as you are doing it.

Spotting Differences

A very important skill—which most programmers develop over time—is the ability to visually notice differences between things. An experienced programmer can take two pieces of code that are slightly different and immediately start pointing out the differences. Programmers have invented tools to make this even easier, but we won't be using any of these. You first have to train your brain the hard way—then you can use the tools.

While you do these exercises, typing each one in, you will make mistakes. It's inevitable; even seasoned programmers make a few. Your job is to compare what you have written to what's required and fix all the differences. By doing so, you will train yourself to notice mistakes, bugs, and other problems.

Do Not Copy-Paste

You must type each of these exercises in, manually. If you copy and paste, you might as well just not even do them. The point of these exercises is to train your hands, your brain, and your mind

in how to read, write, and see code. If you copy-paste, you are cheating yourself out of the effectiveness of the lessons.

Using the Included Videos

Included in the third edition of *Learn Python The Hard Way* is more than five hours of instructional videos. There is one video for each exercise where I either demonstrate the exercise or give you tips for completing the exercise. The best way to use the videos is to attempt or complete the exercises without them first, then use the videos to review what you learned or if you are stuck. This will slowly wean you off of using videos to learn programming and will build your skills at understanding code directly. Stick with it, and over time you won't need these videos, or any videos, to learn programming. You'll be able to just read for the information you need.

A Word of Advice for "Visual Learners"

Your belief that you are "only" a visual learner is potentially holding you back in your educational goals. The idea that a person could only possibly learn from one of their senses is preposterous. It is possible to learn to use all of your senses when tackling a complex subject such as programming. If you've locked yourself in the visual- or kinetic-learner prison your whole life, then this book is a great way to break out of it and build up your analytic skills.

By first attempting each exercise from the book, you will build your skills at analytic thinking, skills which most likely you already have but have simply forgotten how to use effectively. However, when you get stuck, grab the video for that exercise and use your ability to process visual information to help. In fact, finding ways to apply all of your sense to a given difficult problem will give you new insights into that problem no matter how strange it may seem at first.

A Note on Practice and Persistence

While you are studying programming, I'm studying how to play guitar. I practice it every day for at least two hours a day. I play scales, chords, and arpeggios for an hour at least and then learn music theory, ear training, songs, and anything else I can. Some days I study guitar and music for eight hours because I feel like it and it's fun. To me, repetitive practice is natural and is just how to learn something. I know that to get good at anything you have to practice every day, even if I suck that day (which is often) or it's difficult. Keep trying and eventually it'll be easier and fun.

As you study this book and continue with programming, remember that anything worth doing is difficult at first. Maybe you are the kind of person who is afraid of failure, so you give up at the first sign of difficulty. Maybe you never learned self-discipline, so you can't do anything that's "boring." Maybe you were told that you are "gifted," so you never attempt anything that might

make you seem stupid or not a prodigy. Maybe you are competitive and unfairly compare yourself to someone like me who's been programming for 20+ years.

Whatever your reason for wanting to quit, *keep at it*. Force yourself. If you run into a Study Drill you can't do or a lesson you just do not understand, then skip it and come back to it later. Just keep going because with programming there's this very odd thing that happens. At first, you will not understand anything. It'll be weird, just like with learning any human language. You will struggle with words and not know what symbols are what, and it'll all be very confusing. Then one day—*BANG*—your brain will snap and you will suddenly "get it." If you keep doing the exercises and keep trying to understand them, you will get it. You might not be a master coder, but you will at least understand how programming works.

If you give up, you won't ever reach this point. You will hit the first confusing thing (which is everything at first) and then stop. If you keep trying, keep typing it in, trying to understand it and reading about it, you will eventually get it.

But if you go through this whole book and you still do not understand how to code, at least you gave it a shot. You can say you tried your best and a little more and it didn't work out, but at least you tried. You can be proud of that.

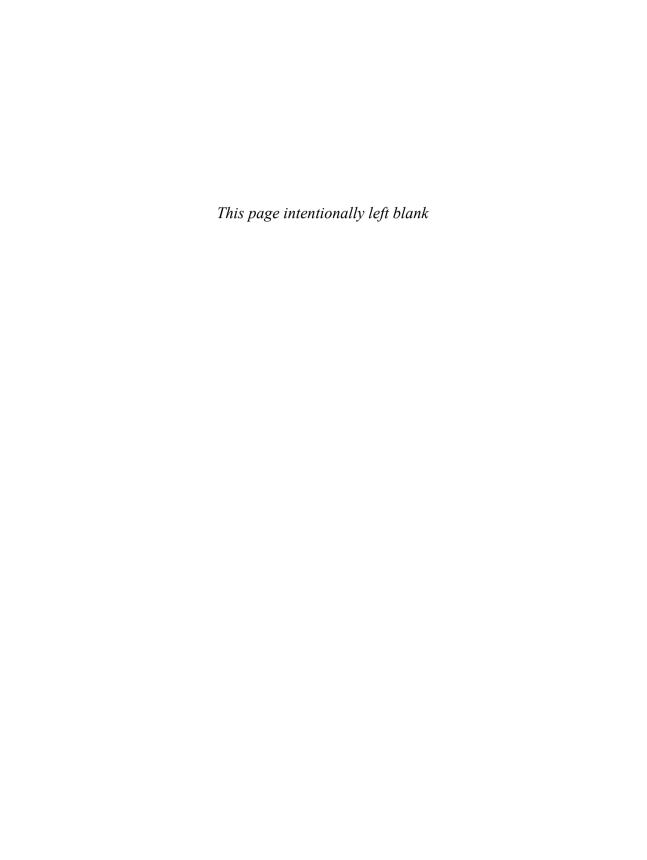
A Warning for the Smarties

Sometimes people who already know a programming language will read this book and feel I'm insulting them. There is nothing in this book that is intended to be interpreted as condescending, insulting, or belittling. I simply know more about programming than my *intended* readers. If you think you are smarter than me, then you will feel talked down to and there's nothing I can do about that because you are not my *intended* reader.

If you are reading this book and flipping out at every third sentence because you feel I'm insulting your intelligence, then I have three points of advice for you:

- 1. Stop reading my book. I didn't write it for you. I wrote it for people who don't already know everything.
- 2. Empty before you fill. You will have a hard time learning from someone with more knowledge if you already know everything.
- Go learn Lisp. I hear people who know everything really like Lisp.

For everyone else who's here to learn, just read everything as if I'm smiling and I have a mischievous little twinkle in my eye.



A Good First Program

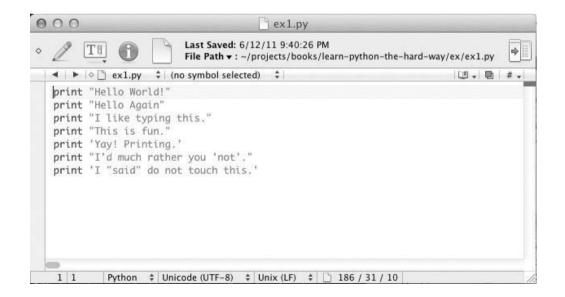
Remember, you should have spent a good amount of time in Exercise 0, learning how to install a text editor, run the text editor, run the Terminal, and work with both of them. If you haven't done that, then do not go on. You will not have a good time. This is the only time I'll start an exercise with a warning that you should not skip or get ahead of yourself.

Type the following text into a single file named ex1.py. This is important, as Python works best with files ending in .py.

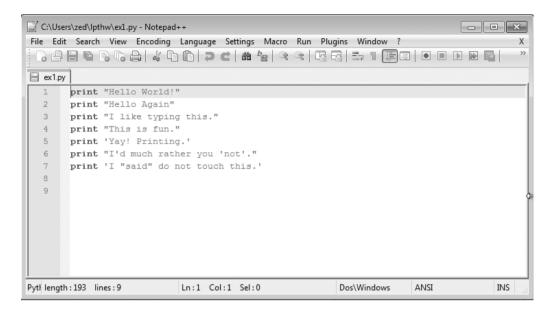
```
ex1.py

1  print "Hello World!"
2  print "Hello Again"
3  print "I like typing this."
4  print "This is fun."
5  print 'Yay! Printing.'
6  print "I'd much rather you 'not'."
7  print 'I "said" do not touch this.'
```

If you are on Mac OSX, then this is what your text editor might look like if you use TextWrangler:



If you are on Windows using Notepad++, then this is what it would look like:



Don't worry if your editor doesn't look exactly the same; the key points are as follows:

- 1. Notice I did not type the line numbers on the left. Those are printed in the book so I can talk about specific lines by saying, "See line 5 . . ." You do not type those into Python scripts.
- 2. Notice I have the print at the beginning of the line and how it looks exactly the same as what I have above. Exactly means exactly, not kind of sort of the same. Every single character has to match for it to work. But the colors are all different. Color doesn't matter; only the characters you type.

Then in Terminal, run the file by typing:

```
python ex1.py
```

If you did it right, then you should see the same output I have below. If not, you have done something wrong. No, the computer is not wrong.

What You Should See

On Max OSX in the Terminal, you should see this:

```
ex — bash — 81×21

zedshaw$ python ex1.py

Hello World!

Hello Again

I like typing this.

This is fun.

Yay! Printing.

I'd much rather you 'not'.

I "said" do not touch this.

zedshaw$
```

On Windows in PowerShell, you should see this:

```
Windows PowerShell

PS C:\Users\zed\lpthw\ python ex1.py

Hello World!

Hello Rgain

I like typing this.

This is fun.

Yay! Printing.
I'd much rather you 'not'.
I "said" do not touch this.

PS C:\Users\zed\lpthw\

I's aid" do not touch this.
```

You may see different names, the name of your computer or other things, before the python ex1.py, but the important part is that you type the command and see the output is the same as mine.

If you have an error, it will look like this:

It's important that you can read these, since you will be making many of these mistakes. Even I make many of these mistakes. Let's look at this line by line.

- 1. Here we ran our command in the Terminal to run the ex1.py script.
- 2. Python then tells us that the file ex1.py has an error on line 3.
- 3. It then prints this line for us.
- 4. Then it puts a \(^\) (caret) character to point at where the problem is. Notice the missing " (double-quote) character?
- 5. Finally, it prints out a SyntaxError and tells us something about what might be the error. Usually these are very cryptic, but if you copy that text into a search engine, you will find someone else who's had that error and you can probably figure out how to fix it.

WARNING! If you are from another country and you get errors about ASCII encodings, then put this at the top of your Python scripts:

```
# -*- coding: utf-8 -*-
```

It will fix them so that you can use Unicode UTF-8 in your scripts without a problem.

Study Drills

Each exercise also contains Study Drills. The Study Drills contain things you should *try* to do. If you can't, skip it and come back later.

For this exercise, try these things:

- 1. Make your script print another line.
- 2. Make your script print only one of the lines.
- 3. Put a "#" (octothorpe) character at the beginning of a line. What did it do? Try to find out what this character does.

From now on, I won't explain how each exercise works unless an exercise is different.

NOTE: An "octothorpe" is also called a "pound," "hash," "mesh," or any number of names. Pick the one that makes you chill out.

Common Student Questions

These are *actual* questions by real students in the comments section of the book when it was online. You may run into some of these, so I've collected and answered them for you.

Can I use IDLE?

No, you should use Terminal on OSX and PowerShell on Windows, just like I have here. If you don't know how to use those, then you can go read the Command Line Crash Course in the appendix.

How do you get colors in your editor?

Save your file first as a .py file, such as ex1.py. Then you'll have color when you type.

I get SyntaxError: invalid syntax when I run ex1.py.

You are probably trying to run Python, then trying to type Python again. Close your Terminal, start it again, and right away type only python ex1.py.

Iget can't open file 'ex1.py': [Errno 2] No such file or directory.

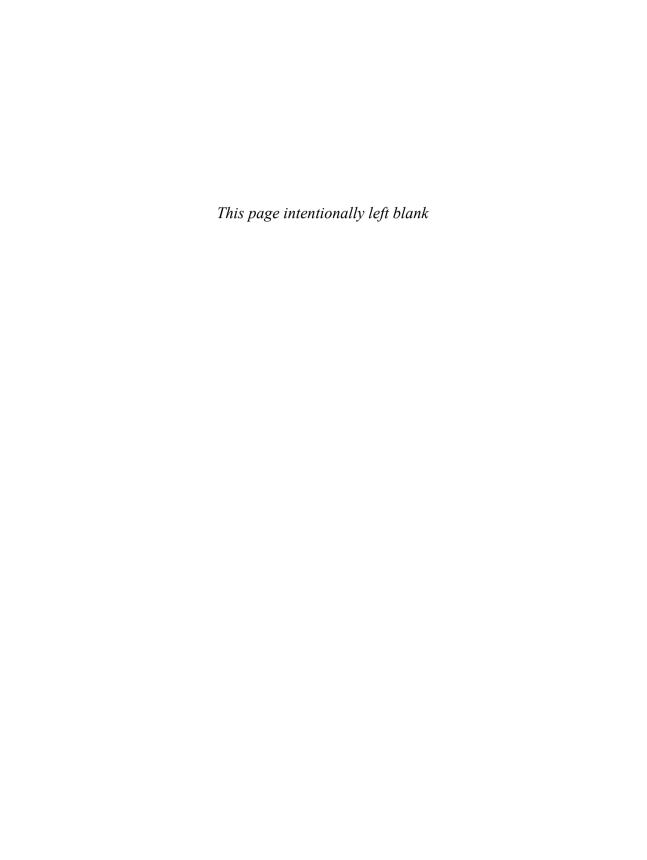
You need to be in the same directory as the file you created. Make sure you use the cd command to go there first. For example, if you saved your file in lpthw/exl.py, then you would do cd lpthw/before trying to run python exl.py. If you don't know what any of that means, then go through the Command Line Crash Course (CLI-CC) mentioned in the first question.

How do I get my country's language characters into my file?

Make sure you type this at the top of your file: # -*- coding: utf-8 -*-.

My file doesn't run; I just get the prompt back with no output.

You most likely took the previous code literally and thought that print "Hello World!" meant to literally print just "Hello World!" into the file, without the print. Your file has to be exactly like mine in the previous code and all the screenshots; I have print "Hello World!" and print before every line. Make sure your code is like mine and it should work.



Comments and Pound Characters

Comments are very important in your programs. They are used to tell you what something does in English, and they also are used to disable parts of your program if you need to remove them temporarily. Here's how you use comments in Python:

ex2.py

```
# A comment, this is so you can read your program later.
# Anything after the # is ignored by python.

print "I could have code like this." # and the comment after is ignored

# You can also use a comment to "disable" or comment out a piece of code:
# print "This won't run."

print "This will run."
```

From now on, I'm going to write code like this. It is important for you to understand that everything does not have to be literal. Your screen and program may visually look different, but what's important is the text you type into the file you're writing in your text editor. In fact, I could work with any text editor and the results would be the same.

What You Should See

Exercise 2 Session

```
$ python ex2.py
I could have code like this.
This will run.
```

Again, I'm not going to show you screenshots of all the Terminals possible. You should understand that the above is not a literal translation of what your output should look like visually, but the text between the first \$ Python ... and last \$ lines will be what you focus on.

Study Drills

- 1. Find out if you were right about what the # character does and make sure you know what it's called (octothorpe or pound character).
- 2. Take your ex2.py file and review each line going backward. Start at the last line, and check each word in reverse against what you should have typed.

- 3. Did you find more mistakes? Fix them.
- 4. Read what you typed previously out loud, including saying each character by its name. Did you find more mistakes? Fix them.

Common Student Questions

Are you sure # is called the pound character?

I call it the octothorpe and that is the only name that no country uses and that works in every country. Every country thinks its way to call this one character is both the most important way to do it and also the only way it's done. To me this is simply arrogance and, really, y'all should just chill out and focus on more important things like learning to code.

If # is for comments, then how come # -*- coding: utf-8 -*- works?

Python still ignores that as code, but it's used as a kind of "hack" or workaround for problems with setting and detecting the format of a file. You also find a similar kind of comment for editor settings.

Why does the # in print "Hi # there." not get ignored?

The # in that code is inside a string, so it will be put into the string until the ending " character is hit. These pound characters are just considered characters and aren't considered comments.

How do I comment out multiple lines?

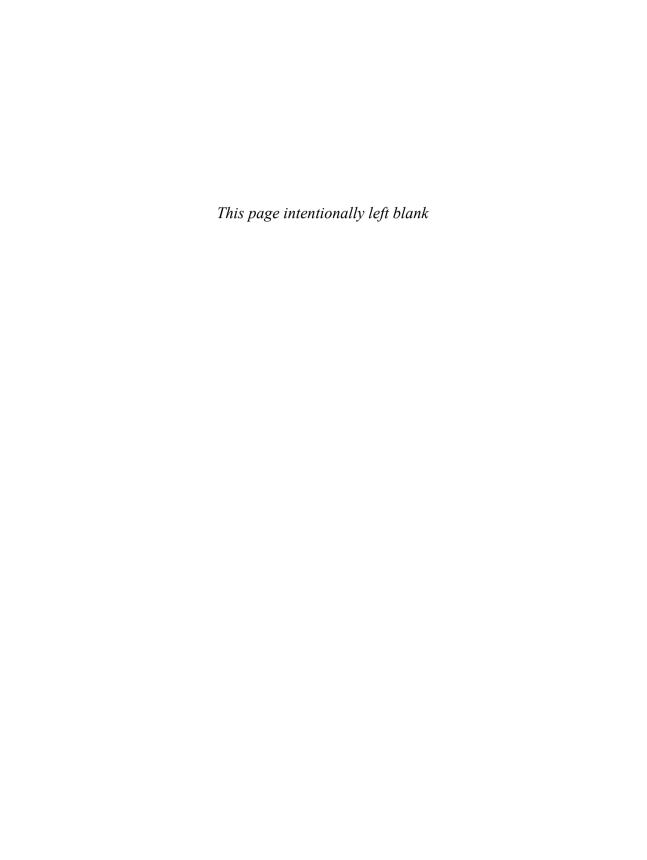
Put a # in front of each one.

I can't figure out how to type a # character on my country's keyboard?

Some countries use the Alt key and combinations of those to print characters foreign to their language. You'll have to look online in a search engine to see how to type it.

Why do I have to read code backward?

It's a trick to make your brain not attach meaning to each part of the code, and doing that makes you process each piece exactly. This catches errors and is a handy error-checking technique.



Index

Symbols and Numbers	%s string format, 26, 29, 31, 34–35, 40, 43
* (asterisk), 67	# (octothorpe), 15–16, 18–19.
*args (asterisk args), 66-68	See also commenting
\ (backslash), 38–40	() (parentheses), 22, 67, 97
\\ (double backslash), 38, 252	' (single-quote), 30–31, 33–35, 38–41, 43
[(left bracket), 106	''' (triple-single-quote), 40–41
] (right bracket), 106	_ (underscore), 24–25, 68, 181
^ (caret), 15	(double underscore), 56
: (colon), 67–68	initpy file, 185–189, 193, 198, 221,
code blocks and, 102, 110	224, 236
as slice syntax, 148	template(),224
, (comma), 32–33	
in lists, 30, 68, 106	A
print function and, 42, 76, 195	ActiveState Python, 7–8
. (dot or period), 55, 88, 128, 138–139	addresses, web. See URL (uniform resource
.DS_Store file, 261	locator)
.py files, 16	Adventure, 50–51, 157
initpy file, 185–189, 193, 198, 221,	algorithms, 175, 232
224, 236	Apache, 223
passing variables to, 46–48	append() function, 107-108, 128
setup.py file, 82, 185–189	arguments, 46, 62, 70–72, 79, 181
study drills for, 18, 21, 24	*args (asterisk args), 66–68
" (double-quote), 15, 38, 31, 33, 34–35,	argv (variables), 46–48, 50–51, 66–68
38–40, 51 """ (triple-double-quote), 36–37	command line, 48, 51, 247–248
= (single-equal), 25–26, 78–79	def command, 75
== (double-equal), 25, 93–94, 96–100, 125	errors involving, 31, 224
/ (forward slash), 40	lists and, 128–129
file paths, 252	none, 224, 264
operator, 20–22, 125	raw_input() vs., 48
// (double forward slash), 125–126	arrays. See lists
% (modulus/percent), 20, 22. See also formats	ASCII characters, 15, 28, 35, 39
under strings	assert_equal() function, 191-192
%d string format, 29, 31, 124, 127	assert_raises() function, 204
%i string format, 22, 124, 127	assert_response() function, 221–223
%r string format, 29–31, 34–35, 37, 40, 44	attributes, 143–144, 150, 154. See also classes

В	det and, 144
base64 library, 231–232	functions and, 138–146, 148, 156–158, 181
Bash (Linux), 6, 89, 246, 276	good style, 153, 181
bin folder, 189	inheritance and, 144, 148, 153–154,
in a game engine, 232–235	170–175. See also inheritance
in a "Hello World" project, 207–212	instances and, 144
in a HTML form project, 216–224	modules vs., 139–140
in a skeleton project directory, 185–189	objects and, 144–145, 150–153, 178
boolean logic, 31, 92–98	parameters and, 144–145
boolean algebra vs., 94	parent/child, 154, 156, 170–173.
common questions about, 94, 98	See also inheritance
elif (else-if statements) and, 102–103	self and, 144, 154
exit(0) and, 118	testing, 159–161
if-statements and, 106	close() function, 56, 58, 62–64
nested decisions, 104–105	coding
practice, 96–99	fixing. See debugging
testing and, 120	good style, 181–182
Truth Tables, 93	"hard," 54
while-loops and, 110	reusable, 177
С	command line interface (CLI)
C (programming language), 237	arguments, 48, 51, 247–248
"camel case," 181	commands to learn on your own, 276
cascading style sheets (CSS), 211, 216, 223.	crash course (CLI-CC), 243–277
See also layout templates under HTML	• • •
(hypertext markup language)	errors involving, 45, 48, 51, 56, 189
cat command, 63, 247, 272–273	graphical user interfaces (GUIs) vs., 255
cd command, 246–247, 252–256	IDLE vs. 35
errors involving, 16, 208, 212	next steps, 276–277
pwd command and, 250	passing arguments, 47–48
character encodings. See ASCII; Unicode	setup, 244–245
(UTF-8)	commenting, 18–19, 24–25. See also #
class index, 207–209, 219	(octothorpe)
class Name(object) construct, 153, 182	documentation comments, 88
classes, 123, 129-130, 138-148	good practices in, 21, 25, 72, 118, 127,
attributes and, 144, 148. See also attributes	182–183
class hierarchy, 156–159, 175, 177	composition, 144, 170, 176–177
class index, 209–210, 219	config dictionary, 189
coding, 159–161	connection (web), 208, 215–216
composition and, 144, 176–177	cp command, 247, 266–269, 272

CSS (cascading style sheets), 211, 216, 223.	"end" statements, 33
See also layout templates under HTML	errors. See also exception handling
(hypertext markup language)	arguments, 31, 224
C3 algorithm, 175	^ (caret), 15
	cd command, 16, 208, 212
D	def keyword, 224
data types, 123	directories, 16, 198, 208, 212, 224, 236
debugging, 34, 120–122	if-statements, 120, 198
"debuggers," 121	import command, 198, 234
log messages, 208	ImportError, 89, 189, 198, 212, 224, 236
string formatting for, 31, 34-35, 37, 40, 45	int(), 196
def keyword, 66–68, 75, 123, 140, 224	1pthw.web, 16, 209, 212
Dexy, 237	modules, 89, 189, 198, 208, 212, 224
dictionaries. See dicts (dictionaries)	NameError, 25, 52
dicts (dictionaries), 132–136	nosetests, 189, 193, 236
lists vs., 135	objects, 29
modules as, 138–140	parameters, 47–48
Dijkstra, 115	PowerShell, 8, 16, 56, 264
directories, 246–247. See also bin folder	PYTHONPATH, 193, 198, 224, 236
changing into (cd), 8, 250, 252–256	raising, 201
command line interface (CLI) commands,	strings, 31, 64, 37, 40, 43
246–265	SyntaxError, 15–16, 45, 51, 89
errors involving, 16, 198, 208, 212, 224, 236	Terminal program, 16, 56, 89
Linux, 9–10, 185	TypeError, 29, 31
listing the contents of (1s), 256–260	ValueError, 47–48, 51, 196
Mac OSX, 7–8, 185	escape sequences, 38–41, 124
making (mkdir), 8, 250–252	except keyword, 196
moving around (pushd, popd), 262–265	exception handling, 196, 198, 203–204, 196.
print working (pwd), 248-230, 255-256	See also errors
project skeleton, 184–189	exists command, 62, 67
removing (rmdir), 260–262	exit command, 275–276
testing, 221	exit() function, 118
Windows, 8-9, 185-186	
distribute package, 184, 193	F
Django, 211, 237	features. See modules
	files
E	common questions about, 56, 60, 63–64
elif (else-if statements), 102–105, 120	copying (cp), 62–64, 266–269
else statements, 102–103, 120	file mode modifiers, 60
emacs text editor, 10	functions and, 74–76

files (continued)	match and peek, 200–201
making empty (touch, new-item), 265–266	modules and, 138–143
moving (mv), 269–271	returning values from, 78–80
paths, 8, 252	study drills for, 68, 71, 75, 80–81, 118
reading, 54–56, 58–60. <i>See also</i> read()	testing and, 196, 204, 221–223
function; readline() function	variables and, 70–72, 85, 86–89
removing (rm), 273–275	, , ,
running Python files, 13	G
streaming (cat), 63, 247, 272–273	game design, 120–122, 180–183
study drills for, 55–56, 59–60, 63	common questions about, 168, 236
viewing (less, MORE), 271–272	evaluating, 180–183
writing to, 58–60, 62	game engines, 157–161, 232–235
File Transport Protocol (FTP), 215	input. See user input
"finite state machine," 168	skeleton code for, 162–167
"fixing stuff." See refactoring	study drills for, 168, 235
floating point numbers, 21, 25–26, 29, 80	web-based games, 226–230
float(raw_input()),80	gedit text editor, 9–11, 271
flow charts, 127	GET method, 207–211, 214, 219, 223
folders. See directories	github.com, 83
for-loops, 106–108, 110	gitorious.org, 83
rules for, 120	global keyword, 122, 182
while-loops vs., 112	GNOME Terminal,9
freecode.com, 83	graphical user interface (GUI), 255–256, 269.
FTP (File Transport Protocol), 215	See also command line interface (CLI)
"functional programming," 130	
functions, 55–56, 66–68, 126–127	Н
branches and, 116–118	"hard coding," 54
calling, 71–72, 128	has-a relationships, 144–145, 150–154, 176
checklist for, 68	hashes (#). See # (octothorpe)
classes and, 138–146, 148, 156–158, 181	has-many relationships, 153
common questions about, 68, 71–72, 75–76,	"Hello World," 207–209
80, 118	help() function, 88
composition and, 176–177	HTML (hypertext markup language)
creating, 66	basic templates, 209–212
files and, 74–76	cascading style sheets (CSS) and, 216
good style, 68, 181	forms, 214-219, 221-224
if-statements and, 102, 104, 106, 120	layout templates, 220–221
inheritance and, 171–173, 175	web-based game engines, 232–235
lists and, 128–130	http (Hyper-Text Transport Protocol), 208, 215
loops and, 106, 110–112	223, 231

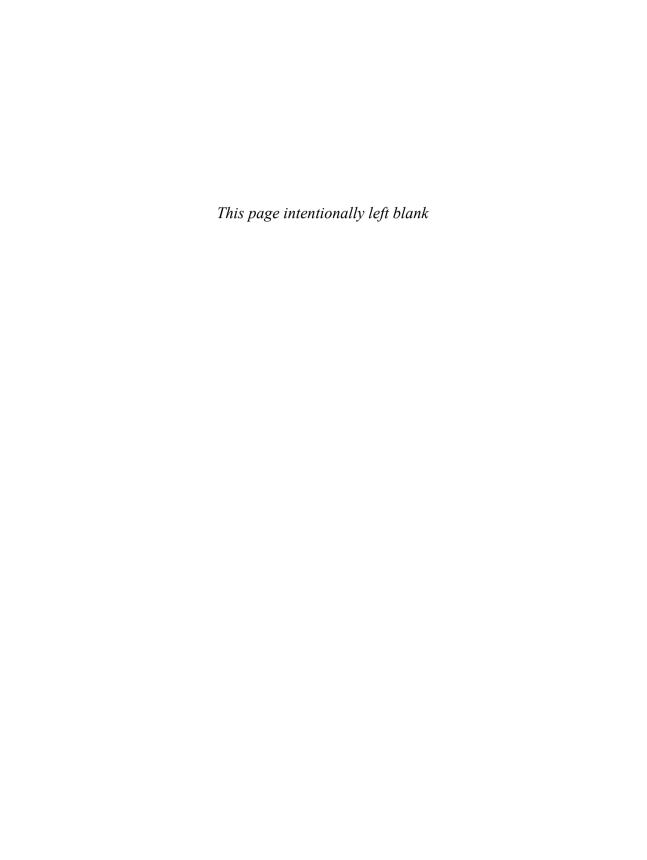
1	def keyword, 66–68, 75, 123, 140, 224
IDLE, 16	except, 196
if-else statements, 198, 229	global, 122, 182
if-statements, 100-106, 120, 122	raise, 123, 203
loops and, 106, 110	self, 140–146, 148, 154, 173
rules for, 120	try, 196
import command	Kivy, 237
errors involving, 198, 234. See also	Konsole, 9
ImportError	
files, 62-63, 86-90	L
modules, 138–141	launchpad.net, 83
packages, 46–47, 56	learning
practice, 145–146, 180, 193, 198	ignoring other programmers, 10, 115, 180,
ImportError, 89, 189, 198, 212, 224, 236	182, 207, 243, 246
"increment by" operator, 101	index cards for, 68, 92, 122, 244, 246–248,
infinite loops, 118	252, 276
inheritance, 144–145, 170–178	overthinking, 48, 269
altering before or after, 172–175	practicing the hard way, 1–4, 11
composition vs. 176–177	reading code, 82–83, 126–127
explicitly overriding, 172, 174–175	reviewing, 81, 84–89, 122–127
implicit, 171, 174–175	self-learning, 122–127, 276
multiple, 154, 175. See also super()	testing your knowledge, 90–91, 188
function	len() function, 62, 64
input(), 42–43. See also user input	less command, 271–272
instances, 144–146, 150–151	lexicons, 194–198, 200–204
attributes and, 143–144, 150, 154	Linux, 6
inheritance and, 170–172, 209	command line commands, 245–247, 271
in practice, 209	installing packages on, 9–10, 184–185, 206
self and, 143	setting up Python on, 9–11
int(), 43, 48, 72, 118, 196. See also	Terminal, 245–246
raw_input()	lists
int(raw_input()), 43, 80	accessing elements of, 114–116
is-a relationships, 144–145, 150–154, 176	arguments and, 128–129
	arrays vs., 108
J	colons in, 148
JavaScript, 178, 216, 238	commas in, 30, 68, 106
join() function, 129–131	common questions about, 108, 130–131
	dicts (dictionaries) vs., 135
K	functions and, 128–130
keywords, 122-123, 198	indexing into, 132

lists (continued)	method resolution order (MRO), 175
loops and, 106–109	mkdir command, 185-186, 246-247,
manipulating, 128–131	250–252, 265
ordering, 114	modules, 46–48, 138–143
slice syntax, 148	classes and, 139–140
study drills for, 108, 115, 130	composition and, 176–177
tuples, 195–196, 200–202	dicts (dictionaries) and, 138–139
2-dimensional (2D), 108	errors involving, 89, 189, 198, 208, 212, 224
localhost, 208, 211, 215, 217, 219	functions and, 138–143
logic. See boolean logic	in practice, 87–89, 194–198, 202
look up tables. See dicts (dictionaries)	installing new, 184–185, 188–189
loops	variables from, 182
for-loops, 106-110, 112, 120	MORE command, 271–272
functions and 106, 110–112	mv command, 247, 269–271
if-statements and, 106, 110	
infinite, 118	N
lists and, 106–109	NAME module, 188–189
rules for, 120	NameError, 25, 52
tuples and, 200	Natural Language Tool Kit, 237
while-loops, 110-112, 126, 128, 130, 161	"nested" decisions, 104–105
1pthw.web	new-item command, 265–266
dynamic web pages and, 207–211, 231	new line character, 37, 38
errors involving, 16, 209, 212	Nginx, 223
HTML forms and, 221–223	nose package, 184, 204
installing, 206–207	nosetests, 187–189, 191–193, 222, 226, 236
1s command, 187, 246–247, 256–260	Notepad++ text editor, 7-8, 10-11, 13
	numbers, 20–22. See also math
M	as a data type, 123
Mac OSX	dicts (dictionaries) and, 132–133
command line commands, 245–247	exceptions and, 196
.DS_Store file, 261	floating point, 21, 25–26, 29, 80
installing packages on, 6–7, 184–185, 206	indexing into a list with, 132
setting up Python on, 6–7, 10	ordinal vs. cardinal, 114–115
match and peek, 200–201	ranges of, 105, 108
match() function, 201	rounding down, 22, 29
math, 20–22, 125–126. See also numbers; operators	user input of, 43
%d string format, 29, 31, 124, 127	0
%i string format, 22, 124, 127	object-oriented programming (OOP), 130, 138
meshes (#). See # (octothorpe)	142, 144–148

analysis and design, 154–168	passing information
as "functional programming," 130	using parameters, 218–219, 222–223
inheritance in, 170, 177	variables, 46–48
top-down vs. bottom-up design processes,	peek() function, 200–202
161–162	pickle library, 231–232
objects, 138–143, 144–145	pip package, 184, 188, 193, 206, 212
classes and, 144–145, 150–153, 178	pop() function, 86, 89, 181
creating, 140	popd command, 246–247, 262–265
errors involving, 29	POST method, 218–223
as "mini-imports," 140–141	pound sign (#). See # (octothorpe)
object maps, 156, 158–159	PowerShell
rendering, 211	errors involving, 8, 16, 56, 264
self and, 144	references for, 277
open() function, 54, 56, 60, 64	setting up, 6, 7–9, 13, 245–246
operators, 22, 98, 125–126	print function, 24, 28–29, 32–37
"increment by," 101	commas in, 42, 76, 195
order of operations, 22	common questions about, 33–36
space around, 26	study drills for, 32–34, 36
	programmers
P	%r string format, 29–31, 34–35, 37, 40–44
packages	advice from a veteran, 241–242
import command, 46–47, 56	ignoring other, 10, 115, 180, 182, 207, 243,
installing, 9–10, 184–185, 206	246
lpthw.web.Seelpthw.web	resources for, 237–238
nose. See nose package	specific use of numbers, 114–115
pip, 184, 188, 193, 206, 212	programming
sys package, 56. See also argv	"functional," 130. See also object-oriented
virtualenv,184	(OOP) programming
Panda3D, 237	other languages, 238–239. See also C
Pandas, 237	(programming language); Django;
parameters, 46–48, 148, 211–212	JavaScript; Ruby
argv, 67	project design, 120–122. See also game design
classes and, 144–145	common questions about, 189
errors involving, 47–48	creating a skeleton project directory,
file handling and, 58–59	185–188
passing information as, 218–219, 222–223	installing packages, 184–185
raw_input(),54–55,118	object-oriented programming (OOP)
syntax, 204	analysis and, 154–168
parent/child classes, 154, 156, 170–173. See	testing your setup, 187–188
<i>als</i> o inheritance	top-down vs. bottom-up, 161–162

pushd command, 246–247, 262–265	self keyword, 140–146, 148, 154, 173
pwd command, 246–247, 248–256	sentences, 195, 200–204
pydoc command, 44–45, 54, 56, 74	servers, 208, 214–216, 219, 222–223
PyGame, 237	sessions (users), 231–232
Python	setup.py file, 82, 185–189, 206
ActiveState, 7–8	SimpleCV, 237
first program in, 12–16	skip() function, 201–203
packages. See packages	sourceforge.net, 83
setting up, 6–11. See also specific operating	strings, 30–31, 38–41
systems	as arguments, 62
versions to use, 9, 35	character encoding. See ASCII; Unicode
PYTHONPATH, 193, 198, 224, 233–234, 236	(UTF-8)
	errors involving, 31, 64, 37, 40, 43
Q	escape sequences, 38–41, 124
quit() command, 8–9, 56	formats, 28–31, 34, 37, 40, 51, 124–125, 127
	string literal, 15, 64
R	sudo command, 206, 247, 276
raise keyword, 123, 203	super() function, 154, 173–175
raising exceptions, 196, 201–204	SyntaxError, 15–16, 45, 51, 64, 89
range() function, 105, 107–108, 112, 130	sys package, 56. See also argv
raw_input() function, 42–45, 48, 72, 80, 118, 195. See also int()	system PATH, 185, 189
read() function, 54–56, 64	Т
readline() function, 74–76, 89	temp directory, 250–260, 271–272, 275
refactoring, 226–230. See also debugging	Terminal program
relationships, 144–145, 150–154, 176. See also	errors involving, 16, 56, 89
composition; inheritance	exiting (exit), 275–277
Ren'Py, 237	IDLE vs., 16
render.index() function, 210–211, 217, 219	input and, 43, 44–45
rm command, 246, 261, 273–275	Linux, 9–10, 245
rm -rf /,246	OSX, 6-7, 14, 245
rmdir command, 246—247, 260—262	Windows. See PowerShell
round() function, 29	testing
Ruby, 108, 238	automated, 190–193
	guidelines for, 192
S	HTML forms, 221–224
SciKit-Learn, 237	test_ functions, 192
SciPy, 237	writing test cases, 190–192
ScraPy, 237	text editors, 6-7, 9-12, 18, 271-272
seek() function, 74–76	TextWrangler text editor, 6-7, 10-12

thttpd, 223 touch command, 265–266 truncate() function, 58, 60 Truth Tables, The, 93 try-expect construct, 198 try keyword, 196 tuples, 195–196, 200–202 TypeError, 29, 31 U "underscore format," 181 Unicode (UTF-8), 15–16, 19, 28, 39, 43 Unix, 248–249, 252, 260. See also Linux Bash references, 276 cat command, 273 pushd command, 264 rmdir command, 266 skeleton project directory for, 187 touch command, 266 URL (uniform resource locator), 208–209, 215, 217–219, 222–223 urllib library, 145–146 user input, 42–43 advanced, 194–198 browser, 214–219 common questions, 43, 45, 51–52, 198, 204 exceptions, 196, 203 input() function, 42–43 numbers, 196 prompting for, 44, 50–52 scanner, 195–198 study drills for, 43, 45–46, 51, 198, 204 tracking sessions, 231–232	arguments and, 46–48, 50–51, 66–68 common questions about, 25–26, 29, 71–72 declarations, 224 functions and, 70–72, 85, 86–89 global, 72 modules and, 182 naming, 29, 30 passing to Python files, 46–48 representation of, 34. See also %r string format study drills for, 25, 29, 71 vim text editor, 10 virtual env package, 184 W web.py files, 207, 212, 277 websites, 206–224 HTML forms, 214–224 HTML templates, 209–211, 220–221 web requests, 214–216 while-loops, 110–112, 120, 126, 128, 130, 161 Windows command line interface (CLI), 245–248 directories in, 8–9, 185–186 installing packages on, 7–9, 184–185, 206 PowerShell. See PowerShell setting up Python on, 7–9 write() function, 58–59 X xterm, 9
UserWarning, 193	"yak shaving," 184
V ValueError, 47–48, 51, 196 variables, 24–26, 28–29	Z Zork, 50–51, 157 zsh (Z shell), 246





Register the Addison-Wesley, Exam

Sams products you own to unlock great benefits.

Cram. Prentice Hall. Que. and

To begin the registration process, simply go to **informit.com/register** to sign in or create an account. You will then be prompted to enter the 10- or 13-digit ISBN that appears on the back cover of your product.

Registering your products can unlock the following benefits:

- Access to supplemental content, including bonus chapters, source code, or project files.
- A coupon to be used on your next purchase.

Registration benefits vary by product. Benefits will be listed on your Account page under Registered Products.

About InformIT — THE TRUSTED TECHNOLOGY LEARNING SOURCE

INFORMIT IS HOME TO THE LEADING TECHNOLOGY PUBLISHING IMPRINTS Addison-Wesley Professional, Cisco Press, Exam Cram, IBM Press, Prentice Hall Professional, Que, and Sams. Here you will gain access to quality and trusted content and resources from the authors, creators, innovators, and leaders of technology. Whether you're looking for a book on a new technology, a helpful article, timely newsletters, or access to the Safari Books Online digital library, InformIT has a solution for you.







InformIT is a brand of Pearson and the online presence for the world's leading technology publishers. It's your source for reliable and qualified content and knowledge, providing access to the top brands, authors, and contributors from the tech community.

♣Addison-Wesley Cisco Press EXAM/CRAM

SAMS | Safari'

LearnIT at **InformIT**

Looking for a book, eBook, or training video on a new technology? Seeking timely and relevant information and tutorials? Looking for expert opinions, advice, and tips? InformIT has the solution.

- Learn about new releases and special promotions by subscribing to a wide variety of newsletters. Visit informit.com/newsletters.
- Access FREE podcasts from experts at informit.com/podcasts.
- Read the latest author articles and sample chapters at informit.com/articles.
- Access thousands of books and videos in the Safari Books Online digital library at **safari.informit.com**.
- Get tips from expert blogs at informit.com/blogs.

Visit informit.com/learn to discover all the ways you can access the hottest technology content.

Are You Part of the IT Crowd?

Connect with Pearson authors and editors via RSS feeds, Facebook, Twitter, YouTube, and more! Visit informit.com/socialconnect.













Try Safari Books Online FREE for 15 days

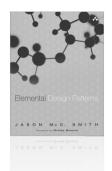
Get online access to Thousands of Books and Videos











Safari; FREE 15-DAY TRIAL + 15% OFF* informit.com/safaritrial

> Feed your brain

Gain unlimited access to thousands of books and videos about technology, digital media and professional development from O'Reilly Media, Addison-Wesley, Microsoft Press, Cisco Press, McGraw Hill, Wiley, WROX, Prentice Hall, Que, Sams, Apress, Adobe Press and other top publishers.

See it, believe it
Watch hundreds of expert-led instructional videos on today's hottest topics.

WAIT, THERE'S MORE!

Gain a competitive edge

Be first to learn about the newest technologies and subjects with Rough Cuts pre-published manuscripts and new technology overviews in Short Cuts.

Accelerate your project

Copy and paste code, create smart searches that let you know when new books about your favorite topics are available, and customize your library with favorites, highlights, tags, notes, mash-ups and more.

* Available to new subscribers only. Discount applies to the Safari Library and is valid for first 12 consecutive monthly billing cycles. Safari Library is not available in all countries.



Adobe Press

Cisco Press









O'REILLY'















